

# Japan Disaster Resource Project

A number of links are listed below for your reference to learn more about the disaster and the response of the Japanese people. This is a small selection of the resources that are being gathered to help you to engage and inspire your students.



- **20 ways to teach about the disaster in Japan across the curriculum:** Developed by the New York Times newspaper the site aims to build student understandings of the damage and effects of severe earthquakes and tsunamis with “ready-to-go” lessons plans.  
<http://learning.blogs.nytimes.com/2011/03/15/>
- **Japan quake map:** See the depth, size and location of every quake since March 11.  
<http://www.japanquakemap.com/>
- **News footage as the quake struck:** This short news clip clearly shows the force of the quake with how much the buildings shake.  
<http://www.youtube.com/watch?v=1KQ2-gTqFfA>
- **Before and after.** A very visual reminder of the extreme devastation. These photos could be a useful tool to help you teach how long it will take to rebuild.  
<http://www.abc.net.au/news/events/japan-quake-2011/beforeafter.htm>
- **Japan’s earthquake history:** Peter Aldhous at the New Scientist produced an interactive graphic showing the location and information of all of Japan’s earthquakes.  
<http://www.newscientist.com/blogs/shortsharpscience/2011/03/interactive-graphic-japans-dea.html>
- **Newspaper articles:** Fantastic simplified newspaper-style readings on the Tohoko Earthquake (romaji, kana and kanji versions with vocab and recordings of the text!)  
<http://www.coscom.co.jp/newsweather/news/jishin2011/jishin2011-index.html>
- **Tsunami vs Nami:** Learn about the difference between a Tsunami and Nami in accessible Japanese. This resource comes complete with follow up exercises for advanced learners.  
<http://www.coscom.co.jp/japaneselanguage/japaneselanguage209-r.html>
- **The Japanese scale:** Learn about how Japan rates its earthquake sizes in accessible Japanese. This resource comes complete with follow up exercises for advanced learners.  
<http://www.coscom.co.jp/japaneselanguage/japaneselanguage111-r.html>
- **What to do in an Earthquake:** A great resource in easy Japanese with pictures for discussion.  
[http://www.tfd.metro.tokyo.jp/lfe/bou\\_topic/jisin/point-01.htm](http://www.tfd.metro.tokyo.jp/lfe/bou_topic/jisin/point-01.htm)  
[http://www.tfd.metro.tokyo.jp/lfe/bou\\_topic/jisin/sonae10eng.htm](http://www.tfd.metro.tokyo.jp/lfe/bou_topic/jisin/sonae10eng.htm) (English version part 1)
- **Discussion stimulating video material:** A very touching montage.  
[http://www.youtube.com/watch?v=wLulmVsbAyA&feature=player\\_detailpage](http://www.youtube.com/watch?v=wLulmVsbAyA&feature=player_detailpage) (English)  
[http://www.youtube.com/watch?v=ycRxtWHXOFA&feature=player\\_detailpage](http://www.youtube.com/watch?v=ycRxtWHXOFA&feature=player_detailpage) (Japanese)
- **Hope Letters:** Hope Letters aims to deliver letters of hope from all over the world to communities affected by devastation in Japan. Volunteers will translate letters and deliver them in a manner that limits burden on resources and infrastructures devoted to disaster relief. Through technology, Hope Letters aims for each letter to be read by multiple readers and to be preserved for future generations.  
<http://www.hopeletters.org/>
- **Pray for Japan:** this website has a fabulous selection of posters created by Japanese children and children from around the world with encouraging words.  
<http://www.geocities.jp/prayforjapanca/index.html>
- **Singing Relays:** Japanese company Suntory has organised two singing relays to give hope.  
<http://www.youtube.com/watch?v=a5YwM0pEgIY&feature=youtu.be>  
<http://www.youtube.com/watch?v=dEa3rDVAPA&NR=1>  
[http://www.suntory.co.jp/enjoy/movie/l\\_s/corp.html?fromid=movt\\_cor](http://www.suntory.co.jp/enjoy/movie/l_s/corp.html?fromid=movt_cor) (link to the Suntory official site. They say there are 30 different versions with 71 different people)

*Let's keep on sharing... Let's keep on doing our part.....*