



## TAKESHITA DEMONS: CREATIVE TEAM WRITING

**Aim:** This is an interactive writing and reading game that encourages students to use their imagination and experiment in creating their own *yōkai* monster. Try it in English (page 2) or Japanese (ひらがな)(page 3)

**Equipment:** Each student needs a copy of the worksheet (below) and a pen.

### Instructions:

- 1) Students should be in groups of four or five. Each student is given one worksheet. Each sheet is divided into sections.
- 2) In silence, each student completes the first section of their worksheet, then folds that section backwards along the line so it cannot be read. Students then pass their sheet to the left, receiving a new sheet from the right.
- 3) Students now complete the next section of the worksheet, then fold this section backwards along the line, so it cannot be read. They again pass their sheets to the left, receiving a new sheet from the right.
- 4) This continues until each section has been completed. At this point, the worksheets are passed once more and then opened and read.
- 5) Students are encouraged to read their stories to their group or to the class.

**See below for sample worksheets.**



妖怪の自己紹介 (ようかい の じこしょうかい)  
MONSTER SELF-INTRODUCTIONS

こんにちは。  
わたしの なまえ は \_\_\_\_\_ です

e.g. かっぱ たぬき きつね  
くちさけおんな あかなめ

---

わたし は \_\_\_\_\_ に すんでいます

e.g. うみ そら かわ  
日本 シドニー  
じんじゃ いえ

---

わたしは \_\_\_\_\_ さい です

e.g. にせん さんびやく  
じゅうご ひゃくさん

---

わたし は \_\_\_\_\_ を たべます

e.g. ち きゅうり ひと  
こいぬ うどん スライム

---

わたし は \_\_\_\_\_ が きらい です

e.g. ソープ こども かじ  
ひる みず かがみ

よろしく おねがい します



## TAKESHITA DEMONS: INTRODUCE YOUR OWN MONSTER

Hi!

My name is \_\_\_\_\_.

---

I live in \_\_\_\_\_.

---

I am \_\_\_\_\_ years old.

---

I eat \_\_\_\_\_ and \_\_\_\_\_.

---

I hate \_\_\_\_\_ and \_\_\_\_\_.

---

My secret power is \_\_\_\_\_.

---

My secret weakness is \_\_\_\_\_.

It's lovely to meet you.

---